

Learning Resources:

Required Text: Teaching Individuals with Physical and Multiple Disabilities
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The instructor will use a variety of films and lecture materials during the third semester. Role-playing shall provide an integrated part of the learning process. Practical as well as theoretical approaches shall be used in both third and fourth semester.

During the fourth semester students will receive lectures from guest speakers in the fields of Physiotherapy, Occupational Therapy, Speech, Hearing, and Music Therapy. The major emphasis of practical training will come during the fourth semester.

Syllabus:

- Week I: Introduction to the Course
 Overview from Course Outline
 Assignment Dates and Deadlines
- WEEK II: Introduction to Disabilities and Handicaps
 General Types of Disabilities and Handicaps, Causes
 Chronic vs. Acute Care
- WEEK III: Physical Disabilities con't
 Classifications and Assessments
- WEEK IV: Prevention
 Motor Development
 Diseases Associated with Disabilities
- WEEK V: Blind M.R. - Blind-Deaf M.R.
 Treatment Programmes (Blind Mobility)
- WEEK. VI: Safety Aspects
- WEEK VII: Cerebral Palsy
 Control and Care
 Lifting Techniques
- WEEK VIII: Mid-Term Exam
- WEEK IX: Wheelchair Lecture
 - Types and Uses
 - Safety
 - Lifts (demonstration)

N* Syllabus continued...

- WEEK X: Wheelchair Lifting Techniques (Practical
- Pivot Method
- Tivo-rian Lift
- Forv/ard Transfer
- WEEK XI: Student Presentations
- WEEK XII: Student Presentations
- WEEK XIII: Hearing Impaired
Programming for Hearing Impaired
- WEEK XIV: Review
- WEEK XV: Final Exam

Evaluation:

Quizzes: At the completion of subject matter in weeks 2, 4, 7, 10, and 13 short quizzing will be given at the beginning of each of the following classes; i.e., tests to be given 3, 5, 8, 11, 14 week = 25/^ of final mark.

Mid-Term: Comprehensive from beginning of the term = 1^% of final mark.

Final: Comprehensive for entirety of course = 25% of final mark.

Term Project & Presenta- tion
Students will be required to write an essay based on treatment and care of a physically disabled child or adult. Students will present their essays to the class. = 25% of final mark.

Further details will be given during the second week.